

NOTE: it is the responsibility of candidates to arrange with shepherds and/or others for peer review of their teaching. Peer review of teaching should involve at least two reviewers and should cover as full a range the candidate's teaching as possible (ideally each reviewer should observe at least two different courses taught by the candidate). Peer reviews of teaching must be conducted the year prior to review (i.e., during 2024/25 for a review in 2025/26), or in the fall term of the year of review. In exceptional circumstances and in cases of reappointment review they may be conducted early in the spring term of the year of review.

**Allard School of Law  
PEER REVIEW OF TEACHING FORM**

**Instructor:** \_\_\_\_\_

**Course:** \_\_\_\_\_

**Observer:** \_\_\_\_\_

**Date:** \_\_\_\_\_

***Peer Review Criteria***

**1. Sets clear goals and intellectual challenges for student learning.**

- Course materials contain clear learning objectives, appropriate assigned readings or equivalent, evaluation procedures, and policies (e.g., regarding late assignments).
- The instructor indicated what students were expected to learn during the class period.
- Sets high yet reasonable expectations of learning appropriate for level of the course.
- Assignments and exams designed to effectively assess stated learning objectives, and indicate how feedback will be provided to students.
- Other (please specify): \_\_\_\_\_

*Rating:*

*Comments that explain the rating:*

**2. The instructor employs appropriate teaching methods and strategies that actively involve learners**

- Demonstrated command of subject matter and familiarity with recent developments in the field
- Clearly phrased questions to foster critical thinking and active student engagement in learning.
- Methods appropriately designed to further research, communication, performance, professional, and/or other skills as appropriate.
- Other (please specify): \_\_\_\_\_

*Rating:*

*Comments that explain the rating:*

**3. The class was well organized and planned.**

- The instructor was well prepared and well organized
- The level of teaching was appropriate to the students' abilities/background and the level of the course.
- Any examples, diagrams, demonstrations, etc. were helpful.
- Any hand-outs (downloadable or hard copies) were clear.
- Relevance of the material established
- Learning outcomes linked to student assessment for the course.
- Other (please specify): \_\_\_\_\_

*Rating:*

*Comments that explain the rating:*

**4. Class material was effectively communicated and instructor interacts effectively with students.**

- The instructor communicated the material clearly and effectively and in a manner to inspire student interest.
- Audio-visual materials were effective.
- Questions or comments were encouraged to promote student-instructor interactions.
- Methods of student participation were used to enrich educational experiences (e.g., small group discussions, presentations, problems solving, hands on learning, performance analysis, etc.).
- Other (please specify): \_\_\_\_\_

*Rating:*

*Comments that explain the rating:*

**5. Respects diverse talents and learning styles of students**

- Promotes a stimulating learning environment
- Recognizes and accommodates different learning styles
- Demonstrates sensitivity to intellectual and cultural issues
- Other (please specify): \_\_\_\_\_

*Rating:*

*Comments that explain the rating:*

**6. The instructor attends to intellectual growth of students.**

- The instructor checked occasionally to ensure students understand class material.
- A wide range of opinions were given respectful consideration.
- The instructor was able to elaborate when necessary to increase students' comprehension of material (e.g., when asked questions).
- Other (please specify): \_\_\_\_\_

*Rating:*

*Comments that explain the rating:*

**7. Classroom management.**

- The instructor effectively dealt with any problems that arose that could adversely affect learning (e.g., inappropriate student behaviour).
- Sufficient time was provided to students to respond to questions asked.
- Ground rules set at the beginning of the term were enforced as needed (e.g., use of cell phones, talking or interrupting at inappropriate times).
- The class started and finished on time.
- Instructor concluded the session effectively.
- Other (please specify): \_\_\_\_\_

*Rating:*

*Comments that explain the rating:*

**8. Overall assessment of the effectiveness of instruction observed:**

Exceeds expectations

Meets expectations

Does not meet expectations

Comments that explain the overall assessment, and any additional comments that may be helpful to the instructor (e.g., that are not covered in this form and may pertain to the unique nature of the class/course.)